

4.1 – Solving Systems of Equations By Graphing

Solving Systems By Graphing

* system of (linear) equations → is **Two** or **MORE** linear equations grouped together.

Ex: $y = 2x + 5$
 $3x - 4y = 20$ → $\begin{cases} y = 2x + 5 \\ 3x - 4y = 20 \end{cases}$

There are three ways to solve a system of linear equations:

- 1.) by **GRAPHING** Hand / Calculator
- 2.) by **SUBSTITUTION** method
- 3.) by **ELIMINATION** method

* Solutions of Systems of Linear Equations

- a.) By Graphing (method) → is the Common point shared or the point of intersection (x, y) **(VISUAL)**
- b.) By Substitution/Elimination (methods) → is the ordered pair that makes all equations true **(Algebra)** (x, y)

Example 1: Determine if the ordered pair $(-1, 5)$ is a solution to each system. State YES or NO. ***MUST SHOW WORK!*** Substitute the ordered pair into each eqn of the system.

a.) $y = 2x + 7$
 $y = x + 6$ $(-1, 5)$
 x y

$$\begin{cases} y = 2x + 7 \\ (5) = 2(-1) + 7 \\ 5 = -2 + 7 \\ 5 = 5 \checkmark \end{cases} \quad \begin{cases} y = x + 6 \\ (5) = (-1) + 6 \\ 5 = -1 + 6 \\ 5 = 5 \checkmark \end{cases}$$

Yes, b/c the ordered pair makes all eqns true.

b.) $y = -x + 4$ $(-1, 5)$
 $5x - y = 0$

$$\begin{cases} y = -x + 4 \\ (5) = -(-1) + 4 \\ 5 = 1 + 4 \\ 5 = 5 \checkmark \end{cases} \quad \begin{cases} 5x - y = 0 \\ 5(-1) - (5) = 0 \\ -5 - 5 = 0 \\ -10 = 0 \times \end{cases}$$

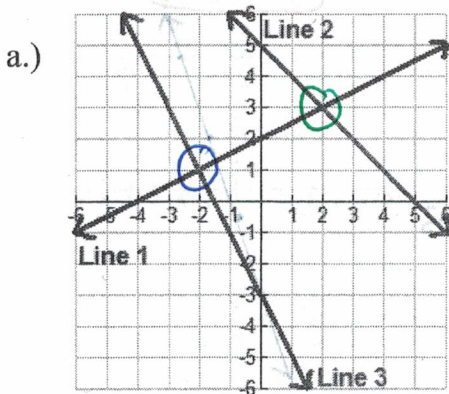
No, b/c the ordered pair does not make all eqns. true

c.) $2x + 3y = 13$
 $3x - y = -8$

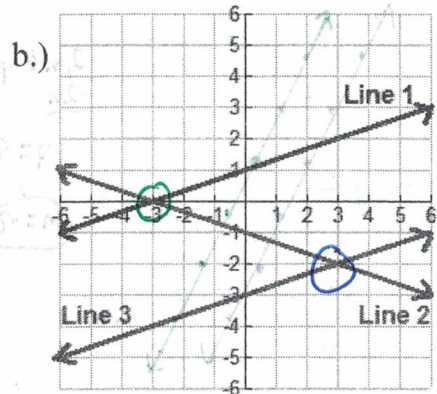
$$\begin{cases} 2x + 3y = 13 \\ 2(-1) + 3(5) = 13 \\ -2 + 15 = 13 \\ 13 = 13 \checkmark \end{cases} \quad \begin{cases} 3x - y = -8 \\ 3(-1) - (5) = -8 \\ -3 - 5 = -8 \\ -8 = -8 \checkmark \end{cases}$$

Yes, b/c the ordered pair makes all eqns. true.

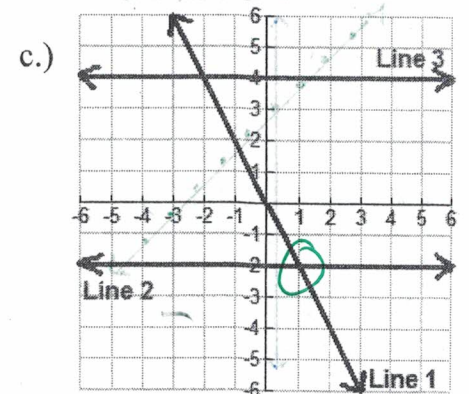
Example 2: Determine the solution to each system by finding the point of intersection.



Solution (L1 / L2): $(2, 3)$
 Solution (L1 / L3): $(-2, 1)$



Solution (L1 / L2): $(-3, 0)$
 Solution (L2 / L3): $(3, -2)$

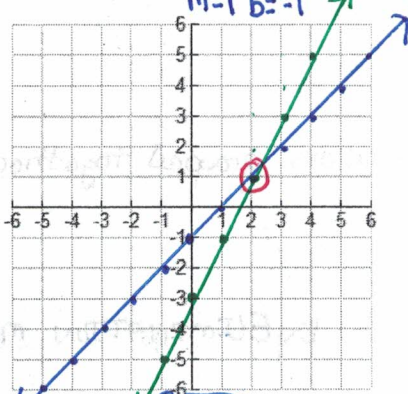


Solution (L1 / L2): $(1, -2)$
 Solution (L2 / L3): **No Solution**
 (Parallel lines do not intersect.)

Example 3: Solve each system by graphing each line and determine the point of intersection.

a.) $y = 2x - 3$ — $m=2$ $b=-3$

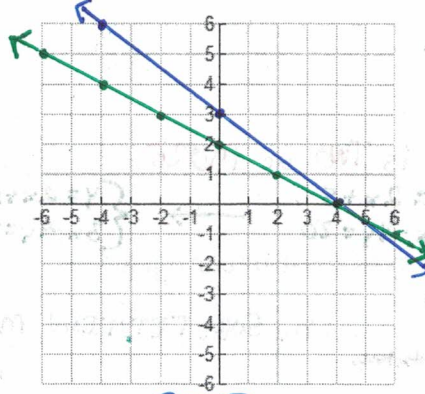
$y = x - 1$ — $m=1$ $b=-1$



Solution: $(2, 1)$

b.) $y = -\frac{1}{2}x + 2$ — $m=-\frac{1}{2}$ $b=2$

$3x + 4y = 12$



Solution: $(4, 0)$

Transform to $y=mx+b$
 $3x + 4y = 12$
 $-3x$ $-3x$
 $\frac{4y}{4} = \frac{-3x + 12}{4}$
 $y = -\frac{3}{4}x + 3$; $m = -\frac{3}{4}$ $b = 3$

Classifying and Analyzing Special Types of Systems (of Equations)

- There are three types of systems of linear equations and each can be classified based on their solution:

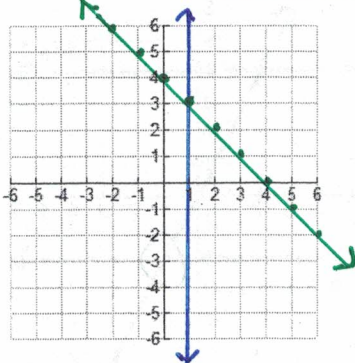
1.) No Solution \emptyset → when given Parallel Lines (same slope) that Do NOT intersect. but different y-intercepts. this is classified as an Inconsistent system of equations.

2.) Infinitely Many Solutions ∞ → when given the same lines where the lines overlap each other this is classified as a Consistent Dependent system of equations.

3.) One solution (x,y) → when given different lines that intersect each other at one point this is classified as a Consistent Independent system of equations.

Example 4: Graph each system, classify it, and determine the type of solution.

a.) $y = -x + 4$ — $m=-1$ $b=4$
 $x = 1$ → vertical line

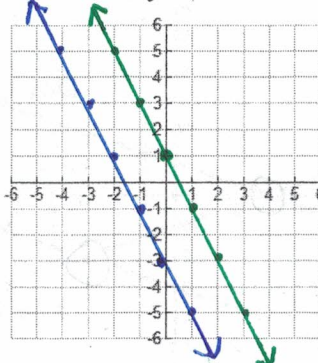


Type of Solution: One solution

Classification: Consistent Independent

Solution: $(1, 3)$

b.) $y = -2x + 1$ — $m=-2$ $b=1$
 $2x + y = -3$



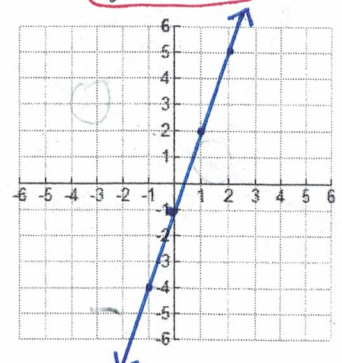
Type of Solution: No Solution

Classification: Inconsistent

Solution: \emptyset

$2x + y = -3$
 $-2x$ $-2x$
 $y = -2x - 3$
 $m = -2$ $b = -3$

c.) $6x - 2y = 2$
 $y = 3x - 1$



Type of Solution: IMS

Classification: Consistent Dependent

Solution: IMS

$6x - 2y = 2$
 $-6x$ $-6x$
 $-2y = -6x + 2$
 -2 -2 -2
 $y = 3x - 1$